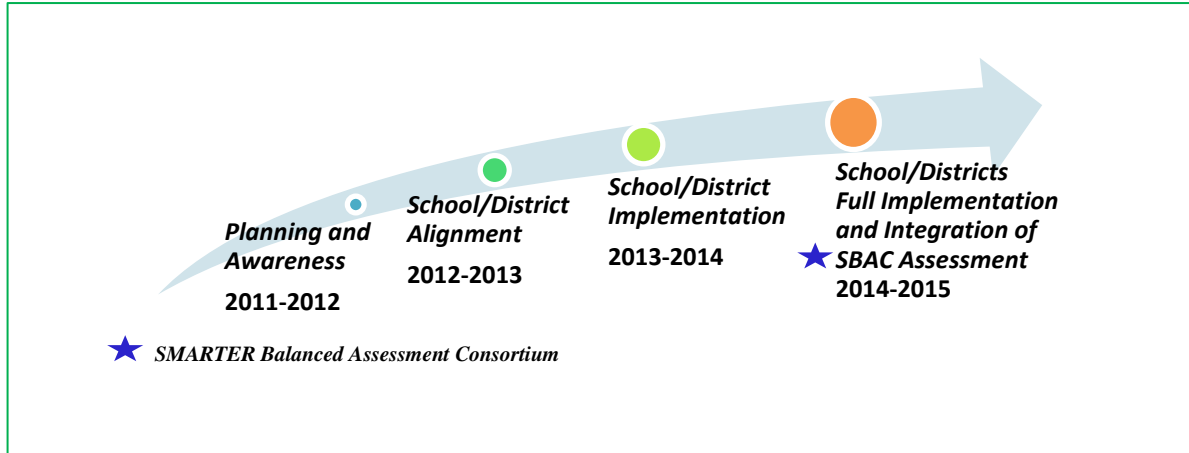


Montana Common Core Standards Implementation Plan Overview



The transition period between the adoption of the Montana Common Core Standards (MCCS) in 2011 and the administration of the assessment of those standards in 2015 requires successive phases of implementation, each phase, a prerequisite for the next.

The Montana Office of Public Instruction (OPI) has developed an implementation plan for the transition to the MCCS. The implementation plan begins with outreach to educators, parents, students, and community organizations about the value and benefits of MCCS. Professional development will focus on educators gaining a full understanding of the standards in Mathematics and English Language Arts and aligning instruction, curriculum, and assessments to the new standards by 2014-2015.

- **2011-12 Planning and Awareness Phase** introduces the rationale and benefits of MCCS to educators.
- **2012-13 School/District Alignment Phase** will require educators to identify, understand and implement significant curriculum and instructional changes in the mathematics and English Language Arts (ELA) and literacy standards. During this phase educators will analyze and improve instructional practices.

English Language Arts and Literacy Instructional Changes

- Balance reading informational text and literature
- Write to inform or persuade using evidence
- Foster understanding of the three components of text complexity
- Target speaking and listening as well as Language
- Include Literacy in History/Social Studies, Science, and Technical Subjects

Mathematics Instructional Changes

- Integrate Standards for Mathematical Practice into instruction and assessment
- Focus instruction on the “big ideas” that progress from year to year and provide mathematical coherence
- Build number concepts in grades K-5 to deepen understanding and application of math in grades 6-12
- Incorporate significant algebra, geometry, and probability and statistics in grades 6-8
- Emphasize mathematical “modeling” in high school to ensure rigor, relevance, and college and career readiness



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- **2013-14 School/District Implementation Phase** will continue to focus on curriculum alignment, implementation, and accessing the full range of assessment strategies to ensure success for all students.
- **2014-15 School/District Full Implementation of the SBAC Assessment Phase** and Montana Common Core Standards in every school district.

Recommended Model for Implementation				
	Mathematics	English Language Arts/Literacy	Assessment	District/School Curriculum and Instruction
2011-12	<ul style="list-style-type: none"> ○ K-12 Standards for Mathematical Practices ○ K-12 Mathematical Progressions ○ K-2 Counting and Cardinality ○ K-2 Whole Number 	<ul style="list-style-type: none"> ○ K-12 English Language Arts/Literacy Practices ○ K-5 Foundational Skills ○ K-5 Writing Standards ○ K-12 Speaking, Listening, & Language Standards 	<ul style="list-style-type: none"> ○ MontCAS 	<ul style="list-style-type: none"> ○ Curriculum Development and Alignment Process ○ Professional Development
2012-13	<ul style="list-style-type: none"> ○ K-5 Number and Operation in Base-Ten ○ 6-7 Ratios and Proportional Relationships ○ 8- Expressions, Equations ○ 9-12 Design Coursework 	<ul style="list-style-type: none"> ○ K-12 Reading Literature & Informational text including literacy nonfiction through use of text complexity ○ K-12 Writing Standards ○ K-12 Speaking, Listening, & Language Standards 	<ul style="list-style-type: none"> ○ MontCAS ○ Local Formative and Interim Assessments ○ Analyze MontCAS field test items aligned to Montana Common Core Standard 	<ul style="list-style-type: none"> ○ Instructional Materials Selection ○ Professional Development
2013-14	<ul style="list-style-type: none"> ○ K-5 Operations and Algebraic Thinking ○ 6-7 Expressions, Equations ○ 8- Functions ○ 9-12 Modeling 	<ul style="list-style-type: none"> ○ K-5 Reading Literature 50% & Information Texts 50% ○ 6-8 Reading Literature 45% & Information Texts 55% ○ 9-12 Reading Literature 30% & Information Texts 70% ○ K-12 Writing Standards- Balance of text types ○ K-12 Speaking, Listening, & Language Standards 	<ul style="list-style-type: none"> ○ MontCAS ○ Local Formative and Interim Assessments ○ Analyze MontCAS field test items aligned to Montana Common Core Standard 	<ul style="list-style-type: none"> ○ Evaluation of Curriculum and Instruction Process ○ Professional Development
2014-15	<ul style="list-style-type: none"> ○ K-12 Full implementation 	<ul style="list-style-type: none"> ○ K-12 Full Implementation 	<ul style="list-style-type: none"> ○ Local Formative practices, one option is SMARTER ○ Local Interim assessments, one option is SMARTER ○ SMARTER Balanced Assessment Consortium required Summative Assessment 	<ul style="list-style-type: none"> ○ Curriculum, Instruction, Assessment Cycle

OPI Supporting documents that outline detailed descriptions for the Recommended Model of Implementation:
www.opi.mt.gov

- Montana Common Core Standards Communication Plan: Where we are and next steps
- Montana Common Core Standards Work Plan
- Getting Ready: Transition to the Montana Common Core Standards and Assessment Professional Development for English Language Arts and Literacy
- Getting Ready: Transition to the Montana Common Core Standards and Assessment Professional Development for Mathematics
- Montana Curriculum Development Guide
- Montana District/School Curriculum Alignment Process
- Montana Instructional Materials Selection Toolkit
- Indian Education for All Companion Guide to the Montana Common Core Standards

The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.